# Continuing Education and Certification Overview

March 26, 2025 Montana State Library Commission Meeting



#### MONTANA **STATE LIBRARY** A GREATER STATE OF KNOWLEDGE

# Review 2025 MSL Commission Goals

Review the accreditation, certification, and award of continuing education credits for library directors, staff, and board members

- Define the balance for credit needs. Consider what continuing education is truly helping the libraries deliver great service to patrons. Are the current categories too broad? How could they be modified or changed?
- What topics should be covered? What topics are objective? What are subjective?
- Consider whether credits will only be awarded for items that fall within defined categories and whether MSL will list or award credits for items outside of that definition.
- Create a study framework for the Commission to review and give feedback.

# MCA & ARM

Montana Code Annotated (MCA)

- <u>22-1-103</u> State Library Commission Authority
- <u>22-1-330</u> Commission Rulemaking Authority

Administrative Rules of Montana (ARM)

- <u>10.102.1160</u> Personnel Public Library Standards
- <u>10.102.4002</u> Definitions

# What's the Difference?

### Accreditation of Libraries

Formal review of an institution to make sure that it meets the public library standards set by an accrediting body

### **Certification of Librarians**

Formal process for individuals to ensure the person has the right credentials, knowledge, and experience to effectively provide a service

# Accreditation & Certification Example

Board/Commission	Accreditation Duty	Certification Duty	MCA	Institutional Accrediting Body
MT State Library Commission	Maybe*	Maybe* Yes		none
MT Board of Public Education (BPE)	Yes	Yes	20-2-121. Board of public education powers and duties.	BPE (required, state) Cognia (voluntary, national)
MT Board of Pharmacy	Yes	Yes	37-7-201. Organization powers and duties.	National Association of Boards of Pharmacy
MT Behavioral Health	No	Yes	37-39-103. Duties of board.	Joint Commission
MT Board of Barbers and Cosmetologists	Yes	Yes	37-31-203. Rulemaking powers.	none

# Accreditation & Certification

Board/Commission	Accreditation Duty	Certification Duty	МСА	Institutional Accrediting Body
MT State Library Commission	Maybe*	Yes	22-1-103. State library commission authority.	none

#### \* Maybe

- Adoption of standards into ARM defines the minimum program attributes of public libraries that are eligible for state aid.
  - Libraries report annually on attainment of the public library standards.
  - If a library faces a hardship that impacts their ability to meet one or more standards, the library may request a deferral from the State Librarian.
  - The consequence of not meeting standards without a deferral is loss of state aid.

# National Overview

2022 State Library Administrative Agency (SLAA) Survey

- Purpose: SLAA survey provides descriptive information about state library agencies.
- Coverage: The data are collected from 50 states and the District of Columbia.

Role	# of SLAA
Certification of Librarians	24/51
Accreditation of Libraries	15/51

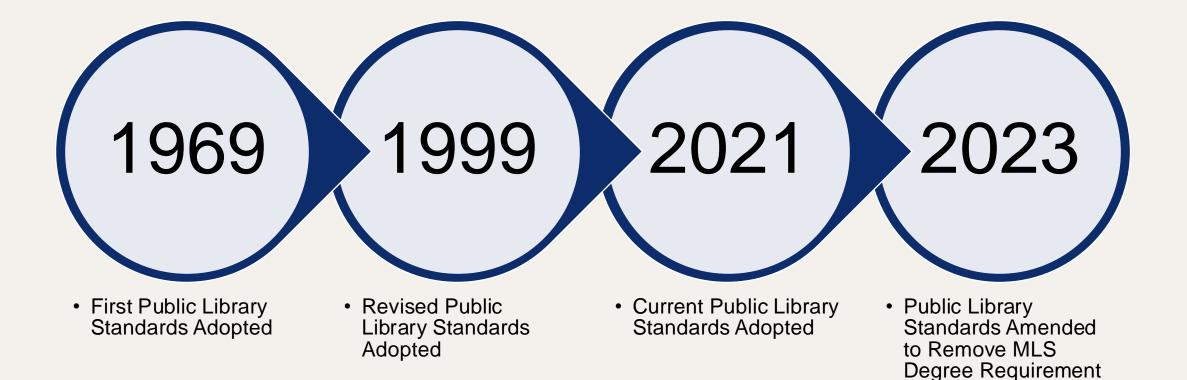
# **Questions and Discussion**

Accreditation and Certification

# **Public Library Standards**

Defining the Minimum Required Program for All Public Libraries

# **Public Library Standards Adoption**



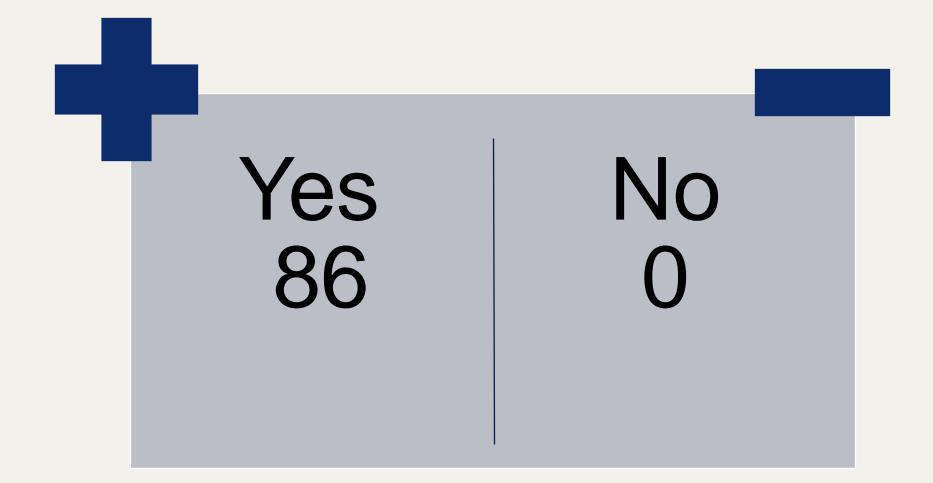
for Largest Libraries

## **Boards Meeting Public Library Standards**

Fiscal Year (FY)	Met Standard	<b>Deferrals Requested</b>
FY23	58	24
FY24	70	15

Libraries will report their FY25 Public Library Standards beginning in May.

# **Directors Meeting Certification Standard**



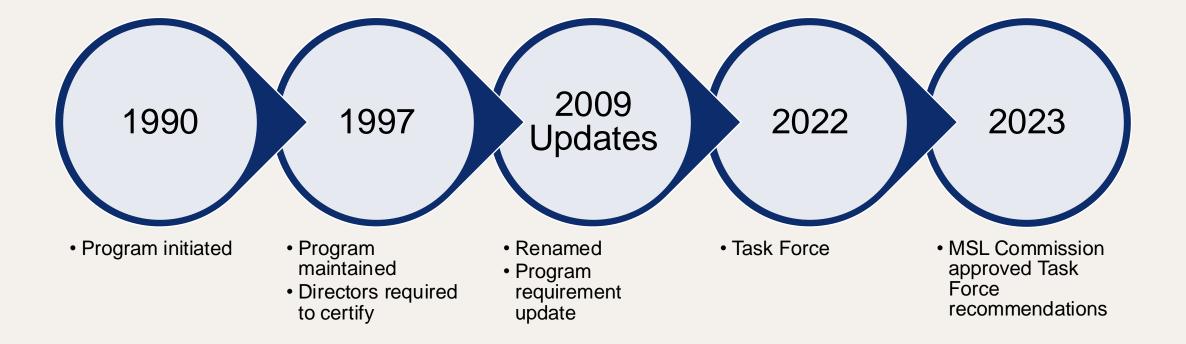
# **Questions and Discussion**

Public Library Standards – Board Continuing Education

# **Certification and CE Program**

History, Logic Model, Outputs, Outcomes

# **CE Program Timeline/History**



### **Overview of Current Certification Program**



# History of the Certification Program



### 2022 Continuing Education and Certification Task Force

Continuing Education and Certification Recommendations MEMO – June 2023

#### **Task Force Members**

- Jennifer Ball, Stillwater County Library Director
- Carmen Clark, Bozeman Public Library Staff
- Miranda Evenson, Sidney-Richland County Library Staff
- Pam Henley, Statewide Consulting Librarian, Montana State Library
- David Ingram, ImaginelF Libraries Trustee
- Tina Peterson, Harlowton Public Library Director
- Robyn Scribner, Montana State Library Commission Member

#### **Charge to the Task Force**

- Participate fully in the activities of the task force as a representative of library sizes, types, geographic location, and staff roles
- Review and consider continuing education needs and priorities as identified by MSL Core Services Committees and the Network Advisory Council
- Review and consider continuing education needs and priorities as identified by public library trustees, directors, and staff
- Understand the 2022 Public Library Standards and changes to CE requirements
- Evaluate the 2009 Goals for the CE Program and make recommendations for changes to the MSL Commission
- Evaluate the 2009 Continuing Education (CE) program requirements and make recommendations for changes to the MSL Commission

#### **Meeting Recordings**

- Meeting 1
- Meeting 2
- Meeting 3
- Meeting 4
- Meeting 5
- Meeting 6

# **Continuing Education Program Logic Model**

#### Inputs/Resources/Activities

What will we create, do or offer?

**Current Staffing Status: 1 FTE, Modified** 

Supervised by: Lead Statewide Consulting Librarian

Primary Stakeholders: Public Library Directors, Trustees, and Staff

Program Reporting to: State Library Commission

Program Tools: in person CE, newsletters, online learning, website, ASPeN

Funding: Library Services and Technology Act (Federal)

#### **For Stakeholders**

In person workshops, conferences, and institutes

**Online Courses** 

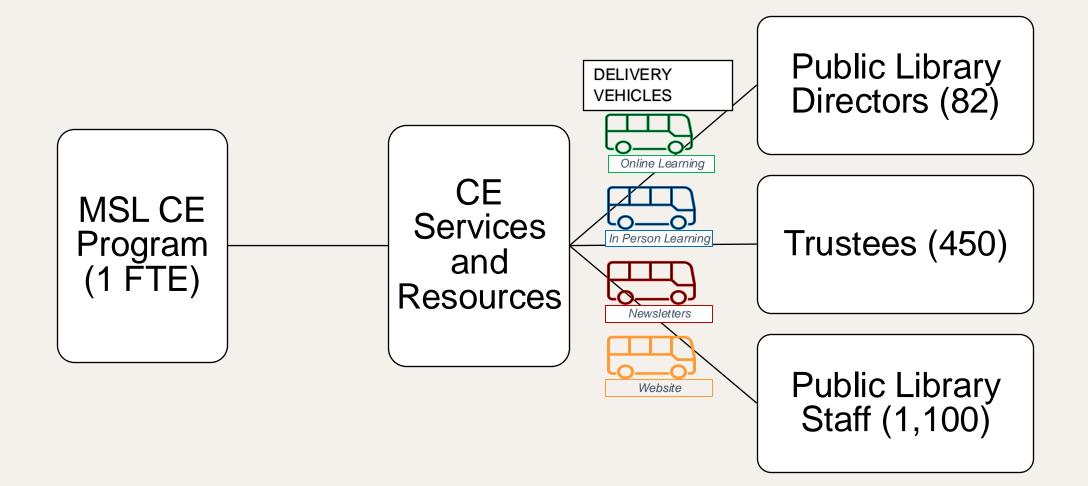
Webinars and Recordings

#### Newsletters

**Continuing Education and Certification Webpages** 

Consultation

# How We Reach Our Stakeholders





Description	Public Library Directors	Trustees	Staff	MSL Commission and Staff
# of offerings (events, videos, courses, resources)	x	х	х	x
# of attendees	x	x	х	X
# of newsletter subscribers	x	x	х	x
# of certified individuals	x	x	x	x
% of evaluation responses	x	Х	Х	x

## Outcomes

categories.

What will the stakeholders have as a result of accessing Outputs?

Directors	Trustees	Staff	Commissioners
Directors will have ready access to reliable, accurate, and up-to-date information to use for planning continuing education for themselves, their staff, and for trustees. Directors build their professional knowledge through learning opportunities across relevant continuing education	Board members will have learned more about the laws, rules, roles, and responsibilities through ready access to reliable, accurate, and up-to- date CE and information resources.	Staff build their professional knowledge through learning opportunities across relevant continuing education categories.	Commissioners will have learned more about the laws, rules, roles, and responsibilities through ready access to reliable, accurate, and up-to-date CE and information resources.

# Questions, Discussion, Next Steps

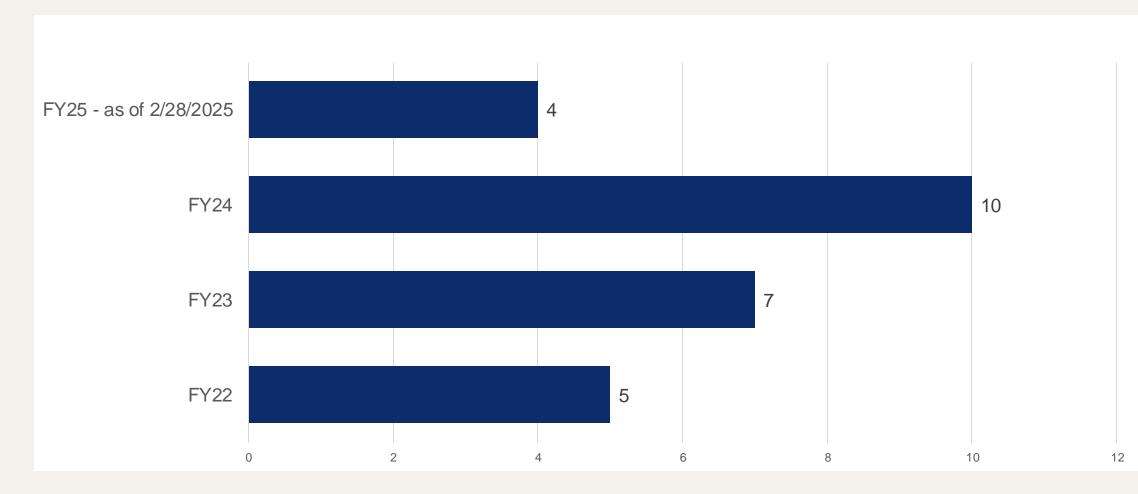
**Continuing Education Program** 

- Staff Draft Study Framework
- Continuing Education Credits
- Other Topics for June Meeting

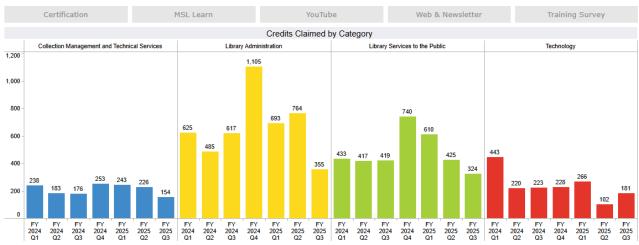
# **Trustee Certification**

**Overview and Data** 

# Trustee Tracks Completed by FY – how many have earned certification?



Certificates Earned All Tracks (FY 24 and FY25)



**Continuing Education & Certification** 

	Certificate	es Earned	Previous a	and Currer	nt Fiscal Ye	ear	
Certification Type	FY 2024 Q1	FY 2024 Q2	FY 2024 Q3	FY 2024 Q4	FY 2025 Q1	FY 2025 Q2	FY 2025 Q3
Trustee	4	4	1	1	3	1	0
Staff	8	8	13	11	4	5	4
Renewal Administrator	9	6	4	10	9	2	2
Initial Administrator	3	5	7	7	4	3	2
Grand Total	24	23	25	29	20	11	8

MONTANA STATE LIBRARY

Certificates Earned Previous and Current Fiscal Year

Certificates Earned by Fiscal Year

FY 2020
FY 2021
FY 2022
FY 2023
FY 2024
FY 2025
tived
Certificates issued, excluding initial certificates earned by completing a Master of Library Science (MLS) degree
and OPI renewal units.

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In FY 2024, library staff, trustees, and administrators earned 101 certifications. To date in FY 2025, 39 people received their certification.

### **Trustee Certification Participation by Library**

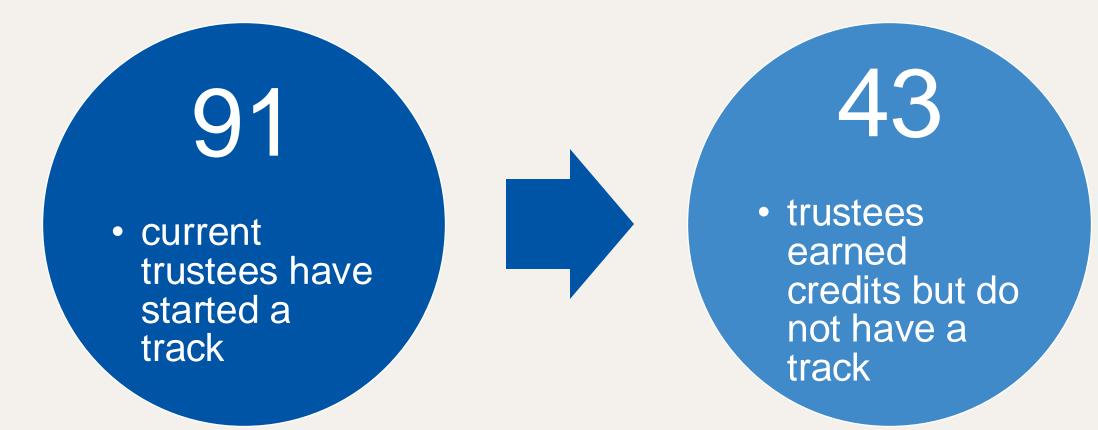
#### 96% or 79 of 82 libraries

 at least 1 active trustee has started a certification track

#### 34% or 28 of 82 libraries

 all trustees enrolled in certification track

### **Trustee Certification Participation**



# **Trustee Continuing Education**

**Credits and Standards** 

# **Trustee Continuing Education Standard**

#### Standard

- majority of library board members need to receive at least 3 hours of continuing education.
  - 94% of public libraries meet this standard.

#### Deferrals

- 5 of 86 libraries asked for a deferral
  - 3 public libraries
  - 2 tribal college libraries.

# Trustee Credits (disaggregated)

Year	Library Administration	Collection Management and Technical Services	Library Services to the Public	Technology	Grand Total
FY22	237.5	30	65.5	17	350
FY23	431	9.5	109	25	574.5
FY24	465.5	17.5	71	44.5	598.5
FY25 (YTD)	259	16	33	24.5	332.5

### **Possible Goals for Trustees**

What will we measure and report?

Metric	Trustee Goal
# of offerings (events, videos, courses, resources)	10 new offerings each FY
# of attendees	150/450
# of newsletter subscribers	450/450
# of certified individuals	100/450
% of evaluation responses	85% of evaluation responses in
	top 2 categories

# **Questions and Discussion**

**Trustee Continuing Education**