T3 TRANSFORMING TEEN SERVICES
TRAIN THE TRAINER

Use this document to plan your next steps for building connected learning programs and services. **Note, these steps are not linear** and you may move back and forth between them as you develop, revise, design, connected learning services for and with teens and the community.

This document is view only, you will need to make a copy and then use for your own planning.

Reflection Question	Your Thoughts
Who do you need to talk with in the library, in the community among youth in order to build connected learning into library services for and with teens?	
What would you like to learn from the conversations that you have? *For example, would you like to learn about the assets community members see that teens bring to the community? Would you like to learn who you might connect with as mentors and coaches for teens? Would you like to learn how teens would like to help their community grow? Be as specific as possible.*	
Who might you partner with and why would they be a good partner?	
What resources can the library and the community bring to building CL services for and	

with teens and community members? *For example: resources can be people, funds, supplies, and so on*.	
What impact should this CL work with youth and community achieve? *For example, Teens have opportunities to develop relationships with peers and adults. Teens gain social emotional skills.*	
How will you make sure teens that may not be traditional library users are engaged in the CL work of the library and the community?	
What conversations do you need to have with staff, colleagues, administrators and community members to achieve buy-in and support in and for this work?	
What else do you need to learn in order to succeed in this work?	
How will you know you've been successful/what does success look like?	
What else do you want to remember, think about, keep track of, etc.?	