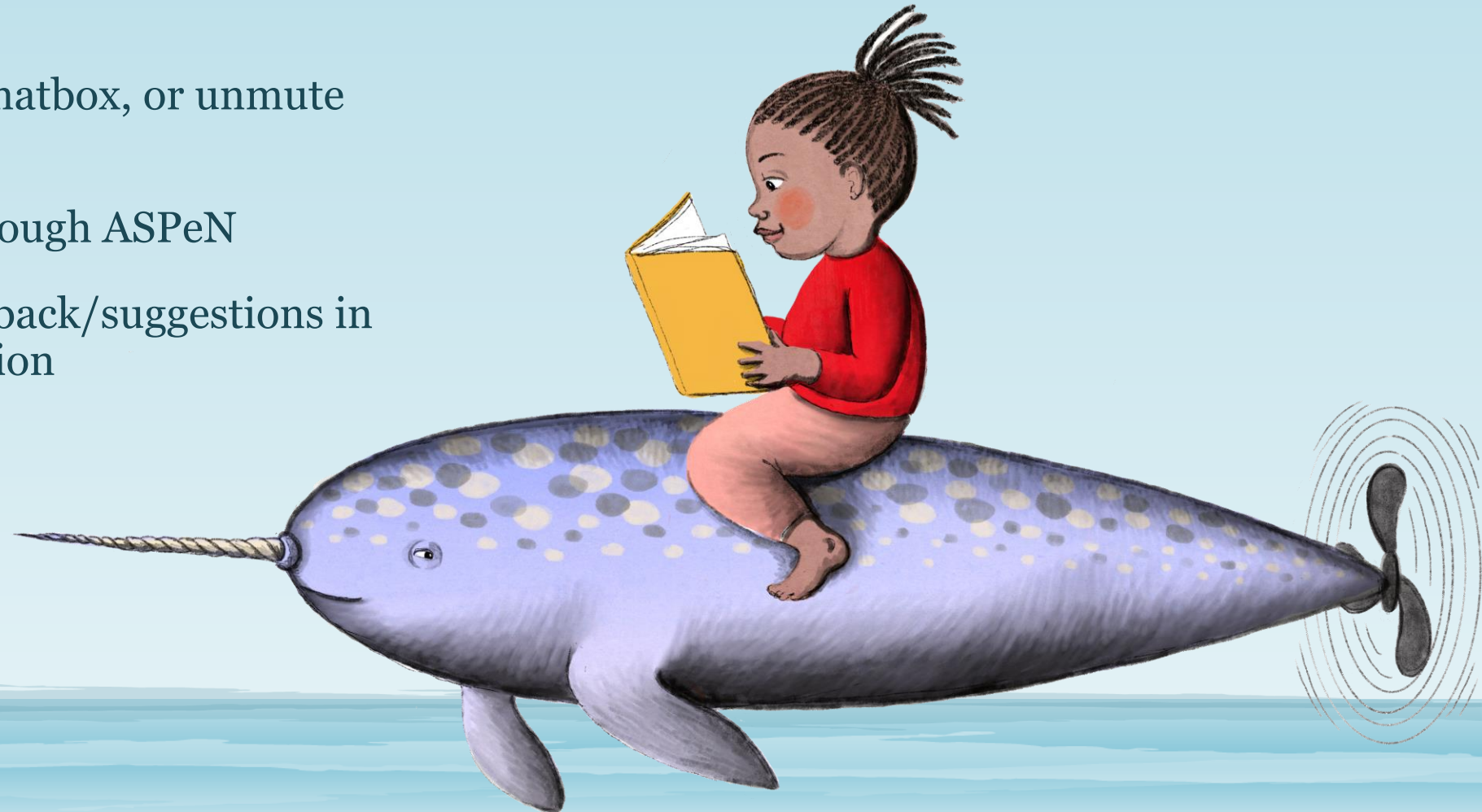


Summer Reading Brainstorm Session 2

FEBRUARY 14TH, 2022

Admin Things

- Recording available afterwards on Vimeo
- Please use the chatbox, or unmute yourself
- CE available through ASPeN
- Please give feedback/suggestions in training evaluation



Today's Agenda

- CSLP Program Overview – Reminders and Updates
- CSLP Manual Activity Highlight
- Group Discussion
- CSLP Manual Activity Highlight
- Group Discussion
- CSLP Slogan/Theme Meeting
- Future Summer Reading Webinar



Collaborative Summer Library Program (CSLP)

- Nationwide consortium that provides summer reading support
- All Montana public libraries are members and can use CSLP materials
- It is your choice on if/what you use – can use all materials, or just as a supplement!
- Available materials:
 - Summer Reading Manual (download PDF online)
 - Summer Reading Symposium
 - High quality artwork and merchandise
 - Summer Food Information
 - Social Media Kit
 - Connections across the county, opportunities for involvement



Walk the Plank (Toddlers/Preschool)

Put a blue mat or blanket on the floor, and lay a cardboard or wood “plank” (about 6’ long) over it. Cut “shark fins” from black foam board and attach them to a base to set them on the floor. Toddlers can walk over the plank. Preschoolers can try to do it with their eyes closed!



Image source: Susan Foster of Cobb County Public Library, Marietta, GA

- Placing other soft “obstacles” they can put in the water (shells, fish, etc)
- Encouraging families to take pictures!
- “Play pretend” scenarios:
 - Trying to rescue someone from the plank!
 - Making a daring escape!
 - Pretend you are Peter Pan!

CSLP Manual Activity: Walk the Plank

Group Discussion

- Poll Questions:
 - How do you track summer reading at your library?
 - Do you track things electronically, or on paper?
 - What publicity/outreach channels do you use for summer reading?
 - Do you offer prizes with summer reading?
- Anything related to these topics you'd like to ask your peers?



CHILDREN

GAME/ACTIVITY | CRAFT | OUTDOORS

JEWELS OF THE SEA: PEARLS

AGES

Children 8+ years

PROGRAM DESCRIPTION

Pearls are the only gemstone to come from a living creature! Depending on audience age, discuss pearl diving, pearl formation/farming, and/or pearl history. Pearls are formed in mollusk shells and come in many shapes and colors. They are prized amongst jewelers. Most pearls today are cultured, meaning they are grown in a pearl farm. After a discussion or presentation, participants "dive" for their own pearls with which to create their own keychain or broochet. A coloring sheet is included for children who finish their crafts early. Suggested runtime: 60 min.



TIP:

You can also have participants make "oysters" by putting frosting and a candy pearl between two cookies.



Image source: Shutterstock

CSLP Manual Activity: Jewels of the Sea

- "Diving" for pearls in dirt/other hidden treasures
- Combining with a treasure map activity
- Using easter eggs as the oysters, or cookies and hard candy
- For older kids/adults:
 - Talking about free diving/diving traditions from around the world

Group Discussion

- Poll Questions:
 - Where are you in the summer reading planning process?
 - Who else do you work with to plan summer reading?
- What are you excited about for this year's summer reading program?
- Anything new you are hoping to try?



SINK OR FLOAT

AGES

Children 5–10 years

PROGRAM DESCRIPTION

This sink or float program can be run in a few different ways. For early elementary or kindergarten prep, discuss sinking vs. floating or show a video. Ask the children to predict if they think a variety of objects will sink or float, then test each one in the tub of water. Discuss and record together. Older children can design their own boats to see which one holds the most weight in water. Other simple craft options include origami boats and tiny cork boats. Suggested runtime: 30–60 minutes.

MATERIALS AND PREPARATION

Sink or Float Tests

Materials:

- A variety of waterproof items
- A tub of water
- Recording sheet with large boxes (optional, see Resources)



ADAPTATION:

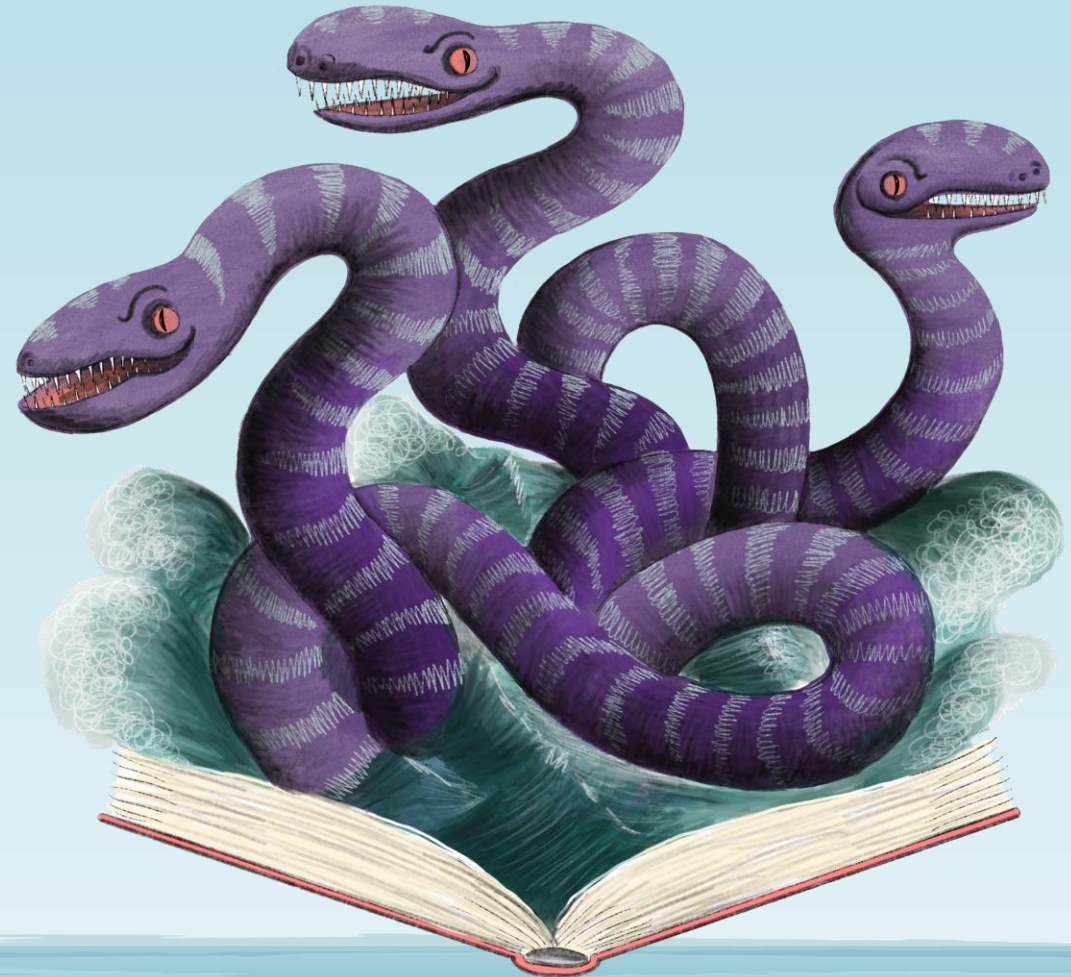
You could also set out a second tub of salt water for children to explore how salt water affects buoyancy.

CSLP Manual Activity: Sink or Float

- Using a variety of materials, which ones will sink or float in water?
- What about salt water vs. tap water?
- Carrying capacity of their homemade boats

Library Program Resources – Sharing Space

- Online sharing space for Montana librarians in MSL's Moodle
- Can post files, links, etc
- Anyone can view, but you need an account to post
- [Log In Page for MSL Moodle](#)
- [Library Program Resources Sharing Space Link](#)



Future Webinars and Summer Reading Support

- March – Brainstorm Session Part 3 webinar
- MOR Summer Reading Kit
- [Town Pump Foundation Grants – Keep Kids Reading](#)
- [CSLP Summer Reading Theme/Slogan Brainstorm on 2/22/22 from 10:30 – 11:30 am](#)

