

Request for LSTA funding for Library Development Work

1. Describe your project/idea - What is it? Who will be working on the project? How much funding do you need? What is your timeline?

I am requesting funds to revamp the Ready 2 Read Goes Wild trunk program. This program was started back in 2010 as a joint project with Fish, Wildlife, and Parks and consists of six different themed trunks (bears, tracks, ungulates, owls, bugs, and water) that used the “Growing Up Wild” curriculum as the basis for the activities and materials in the trunk. Each federation received one set of six trunks to circulate among the libraries in their region and libraries have been using the trunks since then. There is an additional Native-themed trunk that was created in 2012 and given to seven libraries that were on or near tribal communities and reservations. As part of the partnership between FWP and MSL, a Moodle course focused on the “Growing Up Wild” curriculum was created on the OPI Learning Hub, and the Goes Wild trunks are offered as a resource for teachers across the state to use in their classrooms.

Since the launch of the trunks, many libraries and teachers have used the trunks and found them to be useful. However, there have also been some reports of missing or broken materials in the trunks, or entire trunks missing in general. Additionally, due to there only being six trunks available for each federation region, some teachers have reported difficulties in finding a trunk to use for their classroom after going through the OPI Moodle course.

As such, I would like to request funds to replace any missing materials in the currently circulating trunks, as well as replace the trunks that are missing entirely. I would also like to request funds to create new copies of the trunks to place in more libraries so that school teachers, as well as librarians, have more resources available to them.

Currently, Amelea Kim from the Montana State Library and Kurt Cunningham from Fish, Wildlife, and Parks are working on this project together.

As for exact funding needs, I am still in process of finding out which trunks are intact and available, and which trunks are needing replacements/missing. Here is the information that I have so far:

Goes Wild Trunks (Owls, Ungulates, Bears, Water, Tracks, and Bugs)

Federation	Trunks Still Using	Trunks Missing	Notes
South Central	5	1 (owls)	Materials might be missing from other trunks, but have not had the chance to check
Sagebrush	5	1 (water)	
Broad Valleys	4 or 5	1 (tracks) for sure Possibly another	
Tamarack	4	2 (ungulates and bears)	Four are accounted for in the MSC, unclear if

			ungulates and bears are checked out to libraries or missing
Golden Plains	unknown	unknown	unknown
Pathfinder	2?	unknown	unknown

Goes Wild Trunks (Native American)

Library	Trunk Status	Notes
Salish Kootenai College Library	Available	Has not been used in about a year, unclear if anything is missing, planning to use it again this year
Harlem Public Library	Available	Use regularly, nothing has been lost
Stone Child Library		
Fort Peck Library	Available	Trunk gets used for a few programs, and is used in the summer, unclear if anything is missing
Little Big Horn College Library		
Lame Deer Elementary School Library		
Glacier County Library		

As of 10/29/18, there are 5 confirmed trunks that are missing of the 43 out there, and there might be a few more once I hear back from Golden Plains and Pathfinder. As such, I'd like to budget for 10 missing trunks total, as well as \$50 for replacements for the remaining 33 trunks in the following amounts:

Ungulates Trunk (Tamarack)	\$250
Bears Trunk (Tamarack)	\$350
Tracks Trunk (Broad Valleys)	\$300
Owls Trunk (South Central)	\$400
Water Trunk (Sagebrush)	\$200
5 trunks (average cost of \$320)	\$1600
Individual Item Replacements	\$1650
Total	\$4750

If it turns out that not many trunks are missing, or not many items are missing from the trunks, then I would like to use the remaining money to create more trunks for libraries to use. Of the trunks created, Owls, Bears, and Tracks seem to be the most popular, so I would prioritize new version of those trunks over the others.

2. What does success look like? What are you trying to accomplish?

Through revamping this program, I am hoping to accomplish the following:

1. Provide active support for this program and for the libraries participating
2. Provide better access to trunks for teachers to use in their classroom
3. Standardize the lending/tracking process of the Goes Wild trunks so that libraries are better able to use the trunks, as opposed to worrying about maintaining them
4. Make libraries and educational organizations aware of this program and its resources
5. Provide publicizing materials and talking points to libraries so they can better collaborate and share materials to educational organizations in their community

Success for this program would look like the following:

1. Teachers who have taken the OPI Moodle Course on “Growing Up Wild” know exactly how and where to request a Goes Wild trunk to use in their classroom
2. Librarians are aware of what Goes Wild is, and what the trunks contain, and are able to use or publicize the trunks with their communities
3. Trunks are regularly checked, inventoried, and kept track of so that requesting and usage is facilitated
4. Use and demand of the resources increase, and more of Montana’s children learn about the world through the “Growing Up Wild” curriculum

Other topics that I am interested in:

1. Possibly using Project Outcome with the Goes Wild trunks to see how patrons/teachers think of it
2. Using patron feedback to expand the program/reevaluate the program and change trunk contents
3. Which LSTA goal from the 2018-2022 5-Year Plan does it meet? Which outcomes?

This program meets the following goals:

1. Goal 1: Collaboration
 - a. Assisting libraries with community education and outreach – providing better collections for patrons, resource sharing, offering materials in a variety of formats
 - b. Books, magazines, and access to information – participating in collaborative efforts to save staff time and improve workflows
2. Goal 2: Outreach/Lifelong Learning
 - a. Assisting libraries with community education and outreach – Engaging with community members and encouraging use of the trunks