

Library Directors who:

Advocate

- Analyze community needs
- Understand the role of librarians
- Value professional development & certification
- Manage library resources efficiently (lean management)
 - Engage in team building through consensus building
- Understands & communicate libraries' role in economic development
 - Market library services
 - Collaborate with partners
 - Contribute to the professional community (state, region national)
 - Manage change & transitions
 - Create and communicate a vision
 - Lead

Library Boards that:

- Understand the roles of libraries and librarians
 - Understand boards' role (division of power)
- Contribute an adequate amount of time / participate both locally, regionally, statewide
 - Advocate
 - Create & communicate a vision
 - Understand and reflect community needs
 - Serve as a resource and support system for directors
- Consist of independent thinkers who are willing to express their individual points of view
 - Can work together and compromise to achieve the goals of the library
 - Bring together a variety of skills (legal, contracting, policy, grant writing, etc.)
 - Provide & participate in board development
 - Take on responsibilities and are willing to be held accountable
- Keep up with current trends in libraries and translate trends into action for libraries and in communities

Library infrastructure that:

- Enables the end user to get resources & services, easily, seamlessly, utilizing current technology
 - Is both accessible & affordable
 - Can be experimental or adaptable, is nimble, and cutting edge
 - Supports access to more e-books and e-audio
 - Encourages consortial resource sharing to make information resources, technology and service delivery more efficient, effective, affordable, customizable, sustainable, scalable
 - Supports distance learning opportunities
- Works across a wide variety of accessible platforms to support the widest possible access
 - Designed to achieve the objectives in a library's strategic plan

Lifelong learning that supports:

- Learning that spans a lifetime
- Learning that spans all types of libraries
- Early Literacy outcomes supported through family Literacy
 - Financial literacy
 - Telling the community story
- Community engagement inside & outside the library, fostering engagement in the world and empowering an informed citizenry
 - Technology & digital literacy and digital inclusion
 - Connecting patrons to the Talking Book Library
 - Promotes educational values
 - Engagement with arts & humanities
 - 21st century skills (connections to people)
 - Inspires new channels of learning
 - Test proctoring & distance learning opportunities
 - Learning that happens in the library and virtually
 - Learning through creation as well as consumption

Public Access Technology:

- Reflects other strategic lifelong learning goals
 - Makes use of affordable broadband
- Supports technology & digital literacy and digital inclusion
 - Goes beyond public access computers
 - Reflects upcoming technology trends
 - Enables the use of current content, ie. MTLibrary2Go
 - Incorporates both wifi and wired connections
 - Helps all libraries to have an online presence
 - Supports distance learning
- Supports learning through creation as well as consumption

Collaboration:

- Among libraries
- Among community stakeholders/community partners
- That is scalable, affordable, implementable for all types of libraries
 - Respectful & polite
 - May be inspired by other industries
 - Recognizes the collaborative value of the MT library community
- That creates a shared resource platform that libraries contribute to in order to help address specific needs, ie. building, branding, funding
 - Collecting & compiling library stories to share them statewide

Staff or volunteers who:

- Have project management skills
 - Have customer service skills
 - Analyze community needs
- Understand the role of librarians
- Understand the need for certification
- Manage library resources efficiently (lean management)
 - Advocate
- Understand & communicate the libraries' role in economic development
 - Market the library services
 - Collaborate with partners
 - Contribute to the professional community (state, region national)
 - Manage and/or accept change & transitions
 - Create and/or communicate a vision

Governance & funding:

- Built on open and active communication and advocacy
- Supported by libraries that identify the outcomes and impacts of their services and can tell those stories
- Is informed by different governance & funding models and librarians and boards take responsibility for evaluating and improving their governance structures
 - Is buoyed through grants
- Supported through librarians and boards that aren't afraid to ask for the resources they need and who seek creative sources of funding